

# SHARING WITH PARENTS ON

## Helping Your Children

## Be Discerning About

## Online Information



# What does it mean to be discerning about online information?



It refers to the ability to tell online falsehoods apart from information that is true and reliable.

# Forms of Online Falsehoods



## **Disinformation:**

Deliberate spread of false information, created to deceive by disinformation agents



## **Misinformation:**

Unintentional spread of false information

# Outline of Presentation

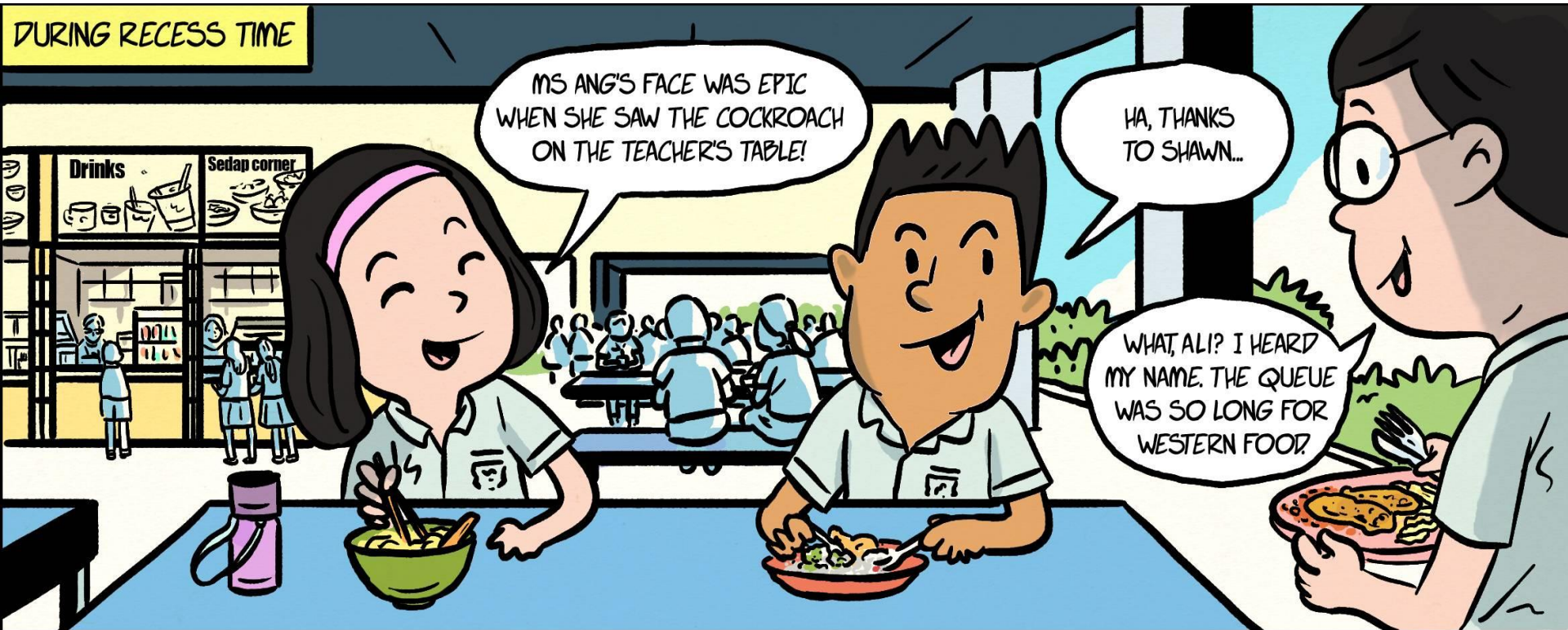
- Case Study Discussion
- Impact of Online Falsehoods
- MOE's Cyber Wellness Education
- Parents as Partners



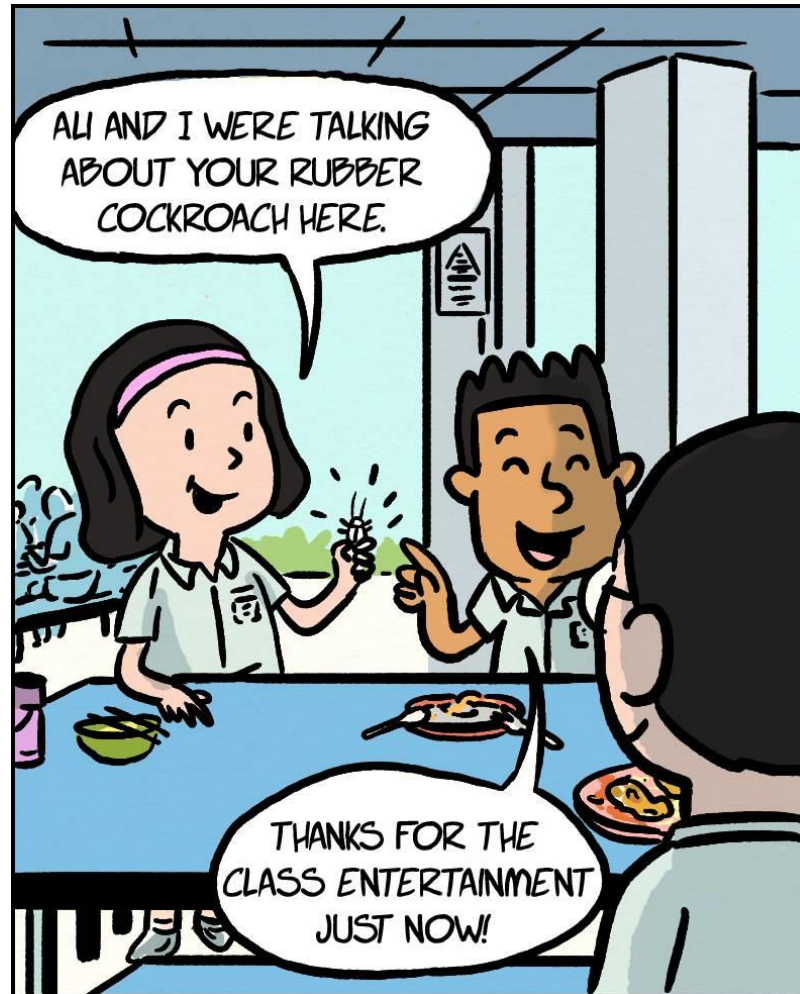
# CASE STUDY

## Discussion

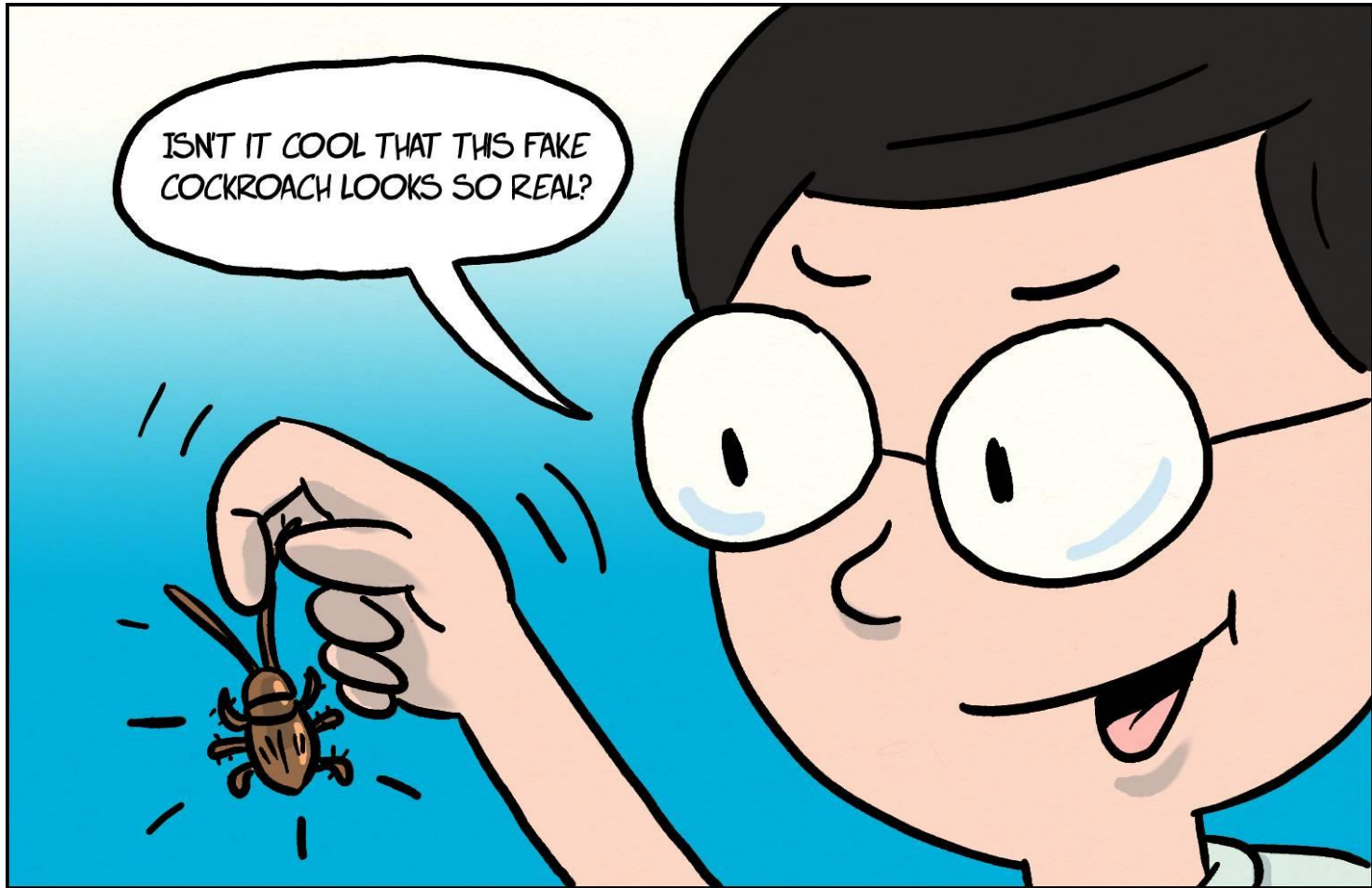
# Case Study



# Case Study



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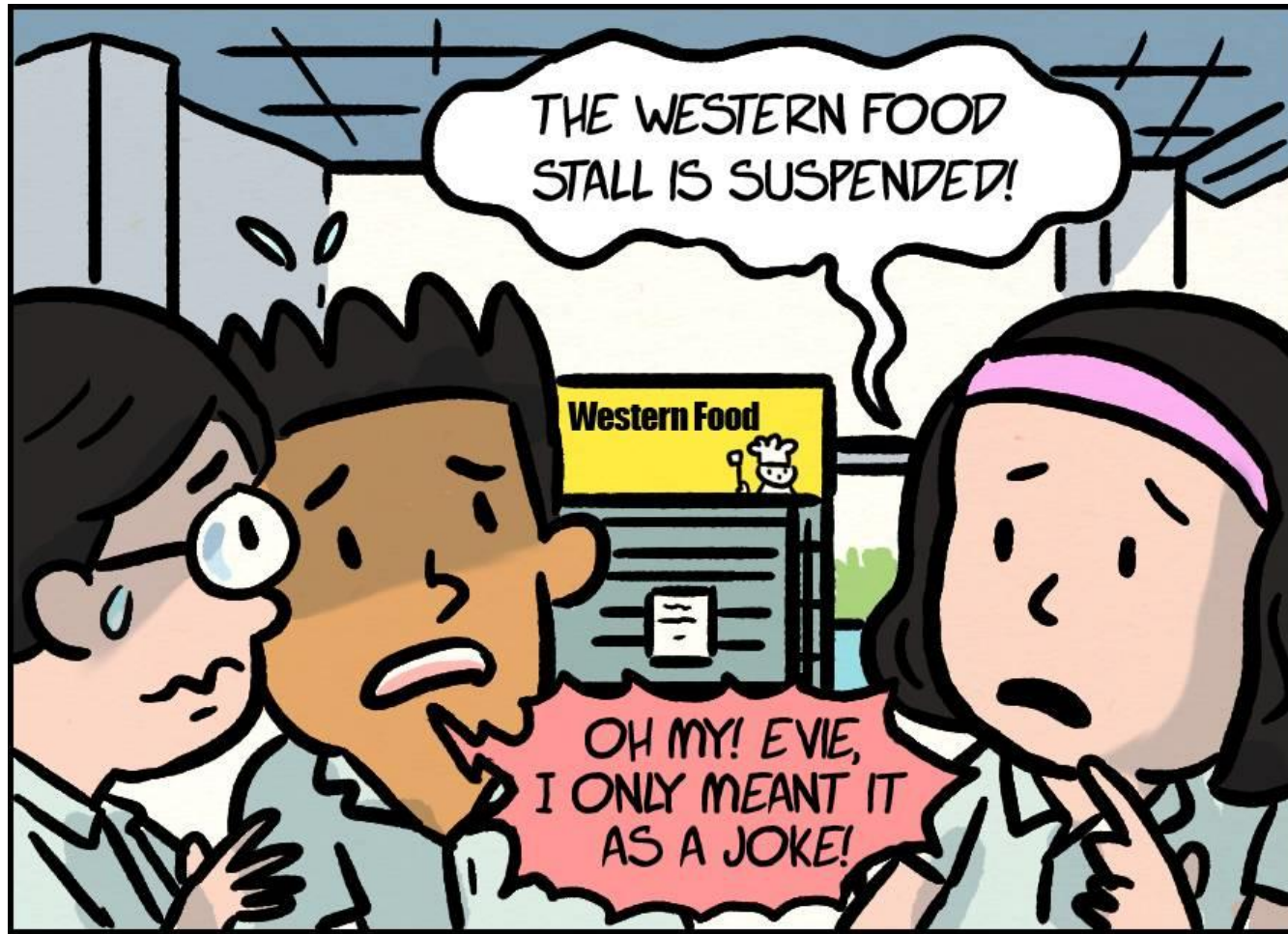
# Case Study



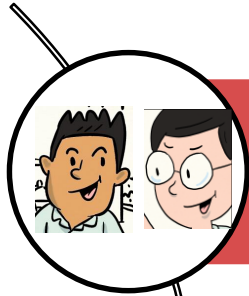
# Case Study



# Case Study



# What happened? What were the causes?



Ali and Shawn shared a photo of Shawn's fake cockroach in his friend's Fish & Chips without considering the consequences



Other students shared the post with their friends without verifying the truth of the story



Evie was aware of Ali and Shawn's actions but did not speak up about it

# What might be the consequences for the various parties? How would you feel if you were them?

- Reputational loss
- Disruption to operations
- Time lost in carrying out investigations

**School and Staff**



**Western food stall vendor**

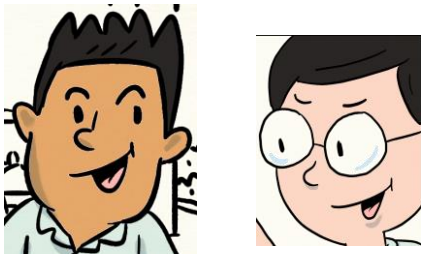




# What might be the consequences for the various parties? How would you feel if you were them?

- Reputational loss
- Guilt
- Upset with the inconvenience and having being misled
- May inspire copycat pranks

**Ali & Shawn**



**Evie**



**Other Students**



# What are some examples and tell-tale signs of false information in this case study and beyond that you are aware of? Share with your child

In this case, the news or information is sensational (very astonishing, shocking or scandalous)

- Such stories usually provide sketchy details about the time, place and identities of individuals interviewed.

# What are some examples and tell-tale signs of false information in this case study and beyond that you are aware of? Share with your child.

In other cases, we may also encounter content that sounds too good to be true, like offers or freebies.

- These are usually scams aimed at tempting people into submitting personal details or payment.
- There may also be links that will link to fake or harmful websites. Do not click on links without checking if it is a genuine offer.

**What are some examples and tell-tale signs of false information in this case study and beyond that you are aware of? Share with your child.**

Ignore messages with URL links that are unknown or mimic official websites.

Look out for grammatical or spelling errors.

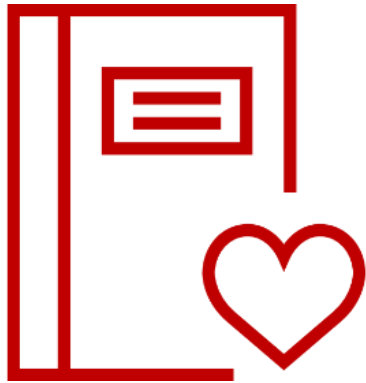


# IMPACT OF Online Falsehoods

# Impact of Online Falsehoods (click on the link)



[Get Smart With Sherlock - Episode 4 - What Are The Consequences of Fake News?](#)



# MOE'S Cyber Wellness Education

# Cyber Wellness Key Messages

1. ICT is an integral part of the learning environment
2. Cyber Wellness Education anchored on three CW principles



These principles will anchor a child's well-being online, as they can make careful and well-considered decisions.



# MOE's Cyber Wellness Education

MOE's Cyber Wellness Education comprises the following components to reinforce the importance of Cyber Wellness and its messages.





# School-wide Programmes

Level Term	P1	P2	P3	P4	P5	P6
Term 3		Basic Netiquette				Scams and Spa
	Mascot Colouring	Bookmark Making	Mascot Making	Postal Design	Comics Drawing	Animation
	Cyber Wellness Training for Class ICT Monitors Cyber Wellness Carnival Pre-Assembly Talk: Fake News and Cyber Wellness Material from MOE					
Term 4			Be A Cyberworld Safety Ambassadors		Cut And Paste	
	Cyber Wellness Card Games during recess			Cyber Wellness Skit: BE SURE on fake news		
	Pre-Assembly Talk: Cyber Wellness Material from MOE					



# **PARENTS**

## **As Partners**

# How Can Parents Help?



## Parents can help by:

- Being a good role model
  - e.g. not participating in the posting or sharing of unverified information, and informing senders of the misinformation
- Sharing examples of positive online expressions with their children
  - e.g. inspirational stories from social media

# How Can Parents Help?



## Parents can help by:

- Encouraging use of the T.H.I.N.K. framework before posting anything online
  - Is it **T** rue, **H** elpful, **I** nspiring, **N** ecessary, and **K** ind?
- Helping your child understand that sharing false or misleading information can create unnecessary misunderstanding and hurt the reputation of self and others
  - It will also be hard to undo the damage once the information is spread or further misinterpreted by others.

# How Can Parents Help?



## Parents can help by:

- Encouraging the verification of information:
  - Depending on the type of information received, check against a few authoritative sources like the school, the government or mainstream news sites.
  - Check with a trusted adult.
  - Use fact-checking websites e.g. ([www.gov.sg/factually](http://www.gov.sg/factually))
  - Do a reverse image search.
  - Look at the language

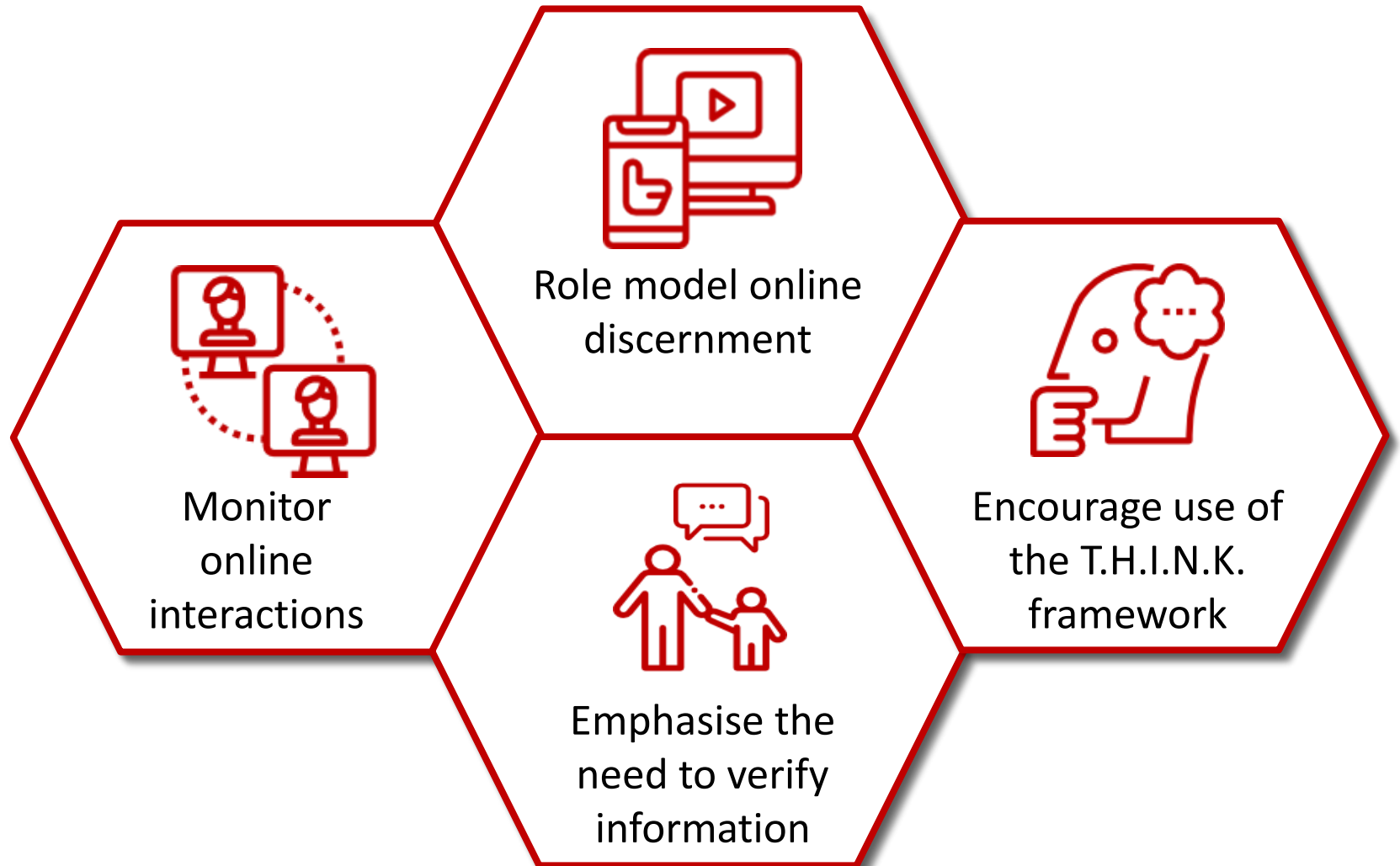
# How Can Parents Help?



## Parents can help by:

- Monitoring the interactions of their children with others on social media or online games
- Alerting teachers if you think something is not right

# Key Messages To Parents





# Resources



## **MOE Cyber Wellness Portal**

Useful tips, strategies and resources on various cyber issues

[ictconnection.moe.edu.sg/cyber-wellness](http://ictconnection.moe.edu.sg/cyber-wellness)



## **Get Smart with *Sherlock***

Video and e-book series by Media Literacy Council how to help you understand what fake news is and how to identify it

<https://www.betterinternet.sg/Campaign-2019/Resources/Get-Smart-with-Sherlock>



## **Combating Fake News**

Multi-lingual resources by the National Library Board on fake news and ways to fact-check

<http://www.nlb.gov.sg/sure/>

# Give Us Your Feedback!



[go.gov.sg/connect-priparents-t2](https://go.gov.sg/connect-priparents-t2)

# Every Parent A Supportive Partner

